Westlake Community School District
CSIP Goal-Oriented Approach: Programs/Services Summative Results of State and Local Indicators
What happened?
Non-Regulatory Guidance Tool for Local Conversations—Requirement ECSIP1

What do we offer and who participates?		What do district-level data tell us over time about students participating in a program and program implementation?			How do we establish priorities for in-depth program analysis?	
Programs/ Services	**Student Demographics** What students participate in or benefit from the program or service?	**Indicator Data Year 1** How are the participants doing and how is program implementation going (baseline)?	**Indicator Data Year 2, 3, 4, 5 . . . and so on** How are the participants doing and the implementation going over time?	**Change in Data Over Time** What is the quantity of the change for participants and implementation?	**What do the data tell us about the benefits to students in each program?** **Across programs?**	**Program Analysis** How do we establish priorities for program analysis—within individual programs and across programs?
District Career Development Plan (professional development program)	Total: Male: Female: Other Subgroups:					
At-Risk Program	Total in Program: Male: Female: Other Subgroups:					

Programs/ Services	Student Demographics What students participate in or benefit from the program or service?	Indicator Data Year 1 How are the participants doing and how is program implementation going (baseline)?	Indicator Data Year 2, 3, 4, 5 . . . and so on How are the participants doing and the implementation going over time?	Change in Data Over Time What is the quantity of the change for participants and implementation?	What do the data tell us about the benefits to students in each program? Across programs?	Program Analysis How do we establish priorities for program analysis—within individual programs and across programs?
Gifted and Talented Program	Total in Program: Male: Female: Other Subgroups:					
Perkins Vocational and Technical Education Programs	Total in Program: Male: Female: Other Subgroups:					
Mentoring and Induction Program	Total Number of New Teachers in Program:					
Special Education Programs and Services	Total in Program: Male: Female: Other Subgroups:					
Title I, Part A Program *Parental Involvement*	Total in Program: Male: Female: Other Subgroups:					

Programs/ Services	Student Demographics What students participate in or benefit from the program or service?	Indicator Data Year 1 How are the participants doing and how is program implementation going (baseline)?	Indicator Data Year 2, 3, 4, 5 . . . and so on How are the participants doing and the implementation going over time?	Change in Data Over Time What is the quantity of the change for participants and implementation?	What do the data tell us about the benefits to students in each program? Across programs?	Program Analysis How do we establish priorities for program analysis—within individual programs and across programs?
Title II, Part A Teacher and Principal Training and Recruiting Program	Total in Program: Male: Female: Other Subgroups:					
Title II, Part D Enhancing Education Through Technology Program	Total in Program: Male: Female: Other Subgroups:					
Title III Language Instruction for Limited English Proficient and Immigrant Students Program	Total in Program: Male: Female: Other Subgroups:					
Title IV, Part A Safe and Drug-Free Schools and Communities Program	Total in Program: Male: Female: Other Subgroups:					